

WHAT IS THE FUTURE OF THE UNION BUILDING? FEASIBILITY STUDY SURVEY RESULTS MEETING

February 8, 2024 - NMCOG and Spencer Preservation Group



UNION BUILDING REHABILITATION COMMITTEE WHO WE ARE

Leah D. Basbanes - Chair Sherry Kersey

Walter Alterisio Suchitra Mumford

Alan Chaney Jeff Rosen

Tim DiNicola Bebe Wood

SPENCER PRESERVATION GROUP WHO WE ARE

PRESERVATION ARCHITECT



LYNNE SPENCERPrincipal of Preservation

Lynne has a long and distinguished tenure in the field of historic preservation. She began her career at Historic New England, where she held a series of positions including Director of Properties, a role with responsibility for 120 buildings and 50 historic sites. Lynne worked as project manager for L.V. Mawn Construction, was a consultant for the Massachusetts Historical Commission, and served as state director of the Smithsonian Institute's "Save Outdoor Sculpture" initiative. She has directed the preservation and rehabilitation of numerous buildings of national significance.



DOUGLAS L. MANLEY, AIA, LEED AP
Principal of Architecture

Doug is a seasoned preservation architect focusing on repair, restoration, renovation and additions to historic buildings. His projects typically involve buildings listed on the State and National Registers of Historic Places for public sector and institutional clients. Doug has particular experience with civic structures and has worked at numerous town halls, sensitively introducing 21st-century office and assembly environments into 19th- and early 20th-century structures.

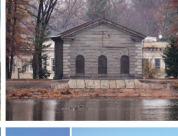


SHAWN A. WILLETT, AIA, CSI Principal

Shawn has spent nearly a decade honing a sharp interest and appreciation for ecclesiastic and institutional design - for both private clients and historical entities alike. His professional versatility allows him to wear many hats and respond to a broad spectrum of client needs, and played a pivotal role as primary draftsman for the predecessor firm Sullivan Buckingham Architects. Additionally, he's maintained a focus on procuring high-quality construction documents, rendering efficient construction services, and engaging his clients with unparalleled clarity and speed.

OUR FIRM







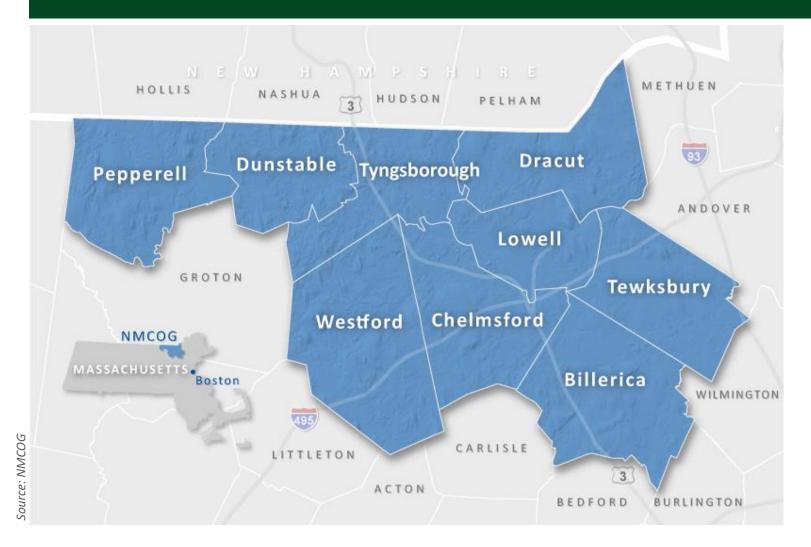








NORTHERN MIDDLESEX COUNCIL OF GOVERNMENTS WHO WE ARE



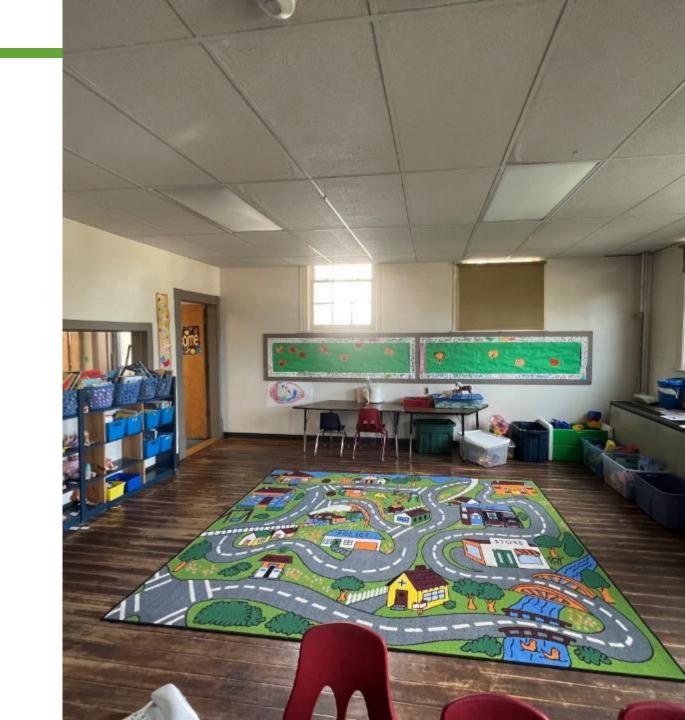
- Established in 1963
- 196 Square Miles
- 310,009 population (2020 census)
- Greater Lowell Workforce Area plus Town of Pepperell
- Lowell HUD Metro FMR Area minus Town of Groton
- Provides free planning services to member communities, including recent and ongoing Dunstable Housing Production Plan

AGENDA

- 6:05 pm: Welcome
- 6:10 pm: Why We're Here, Plan Timeline, and Survey Results
- **6:20 pm:** The 5 Downstairs and 2 Upstairs Use Options
- **6:25 pm:** Exploration of Parking and Interior Renovation Costs
- **6:30 pm:** Exercise I: Facilitated Discussion on Alternatives
- 6:50 pm: Exercise 2: Who do we know?
- 7:00 pm: Convene

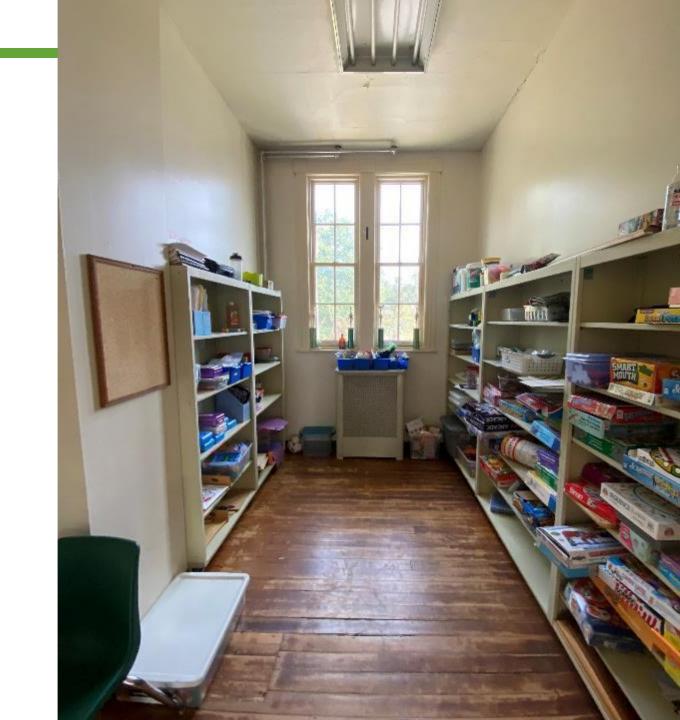
WHY WE'RE HERE

- Built in 1895
- Currently occupied by the Groton-Dunstable School District.
- District intends to vacate the building and turn it over to the Town
- Committee to lead development of restoration plan and identify viable reuse options

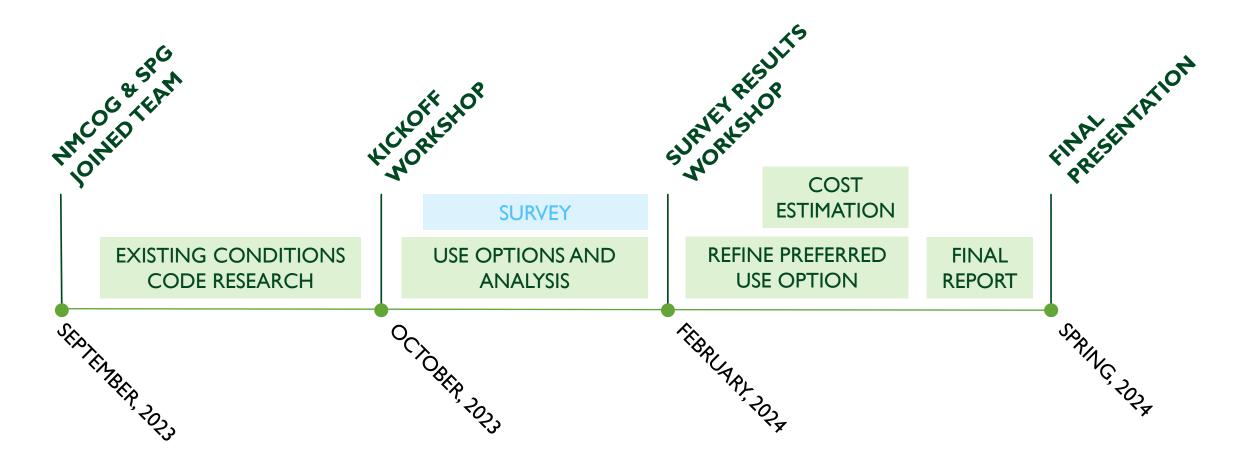


WHY WE'RE HERE

- Continue conversation and weigh possible options
- Deepen our understanding of public concerns
- Begin developing a list of interested parties to explore feasibility of various uses

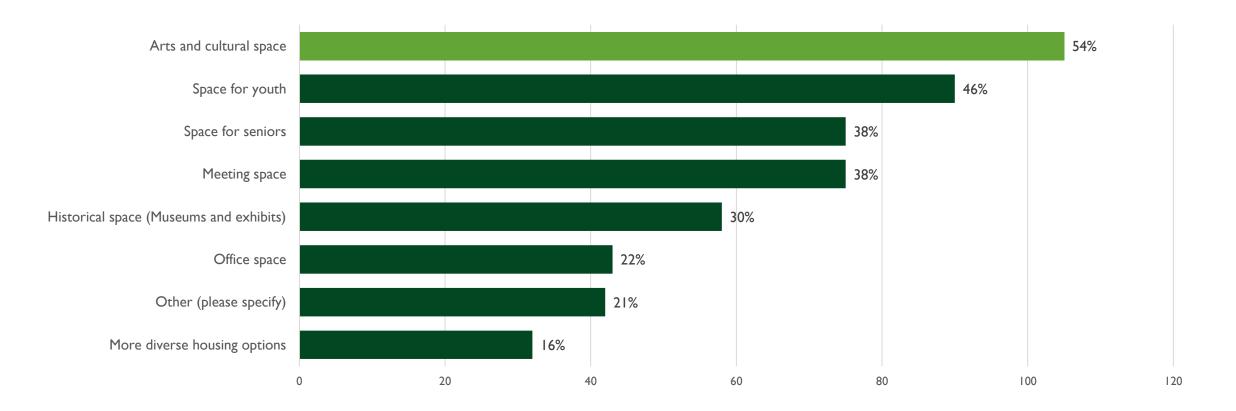


PROJECT SCHEDULE



SURVEY RESULTS

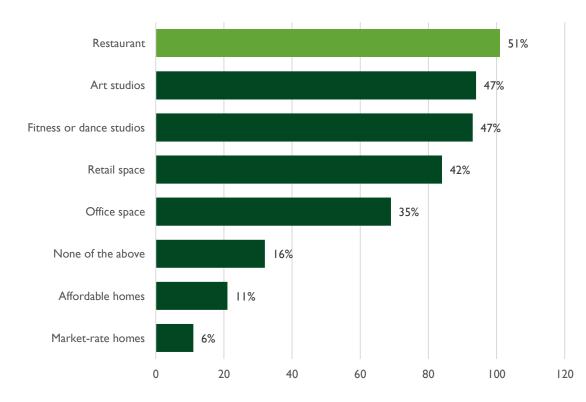
WHAT DOYOUTHINK DUNSTABLE TOWN CENTER NEEDS MOST? (CHECK ALL THAT APPLY)



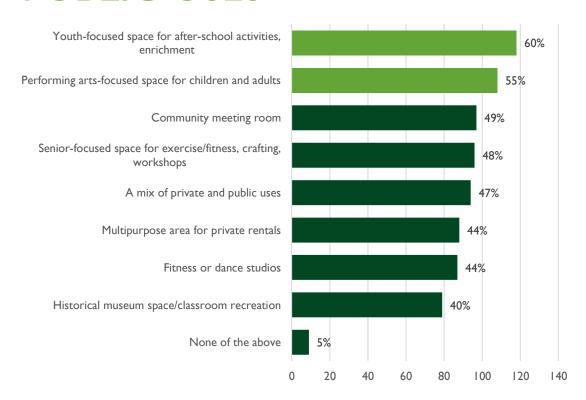
Other responses over 10: General Commercial: 18; Restaurant: 11

WHICH OF THESE NEW PRIVATE/PUBLIC USES OPERATED BY THE TOWN OR A NONPROFIT FOR THE BUILDING WOULD YOU SUPPORT? (CHECK ALL THAT APPLY)

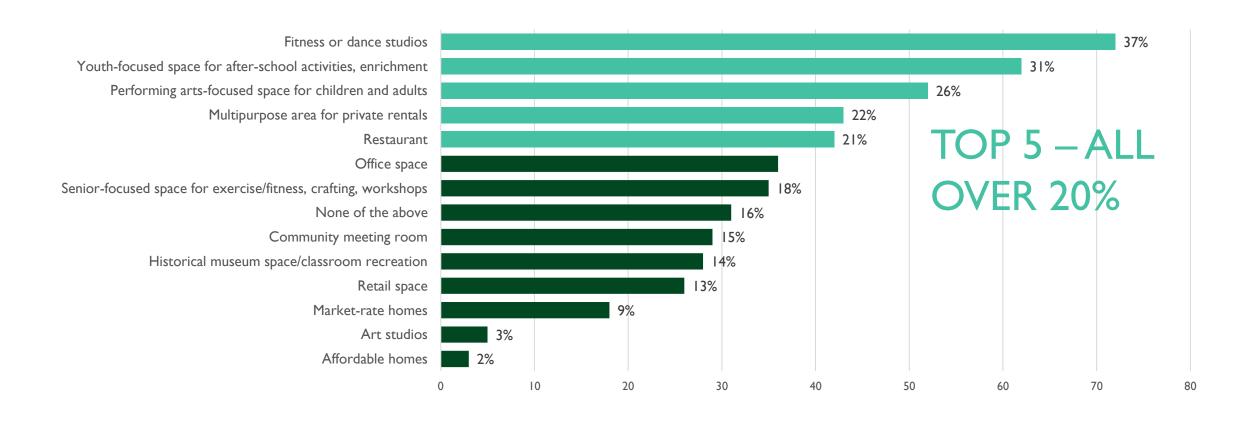
PRIVATE USES



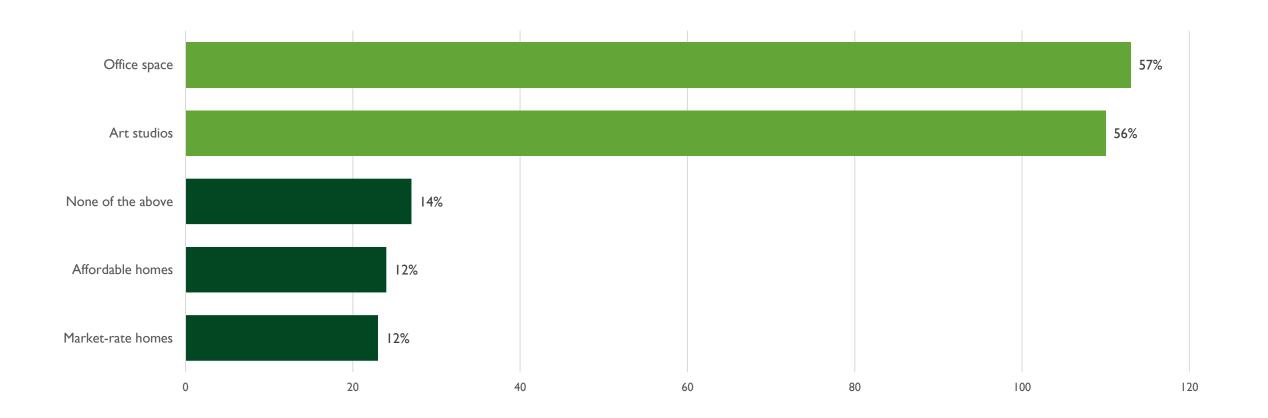
PUBLIC USES



WHICH OF THE USES WOULD YOU MOST LIKE TO SEE IN THE UNION BUILDING? SELECT UP TO 3.

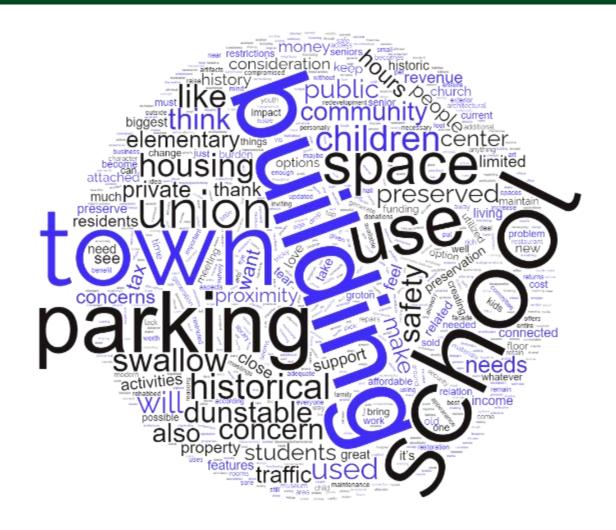


THE UNION BUILDING REHABILITATION COMMITTEE IS CONSIDERING A PUBLIC USE ON THE FIRST FLOOR AND A PRIVATE USE THAT WOULD PAY RENT TO OFFSET COSTS ON THE SECOND FLOOR. IF THE BOTTOM FLOOR WAS PUBLIC AND THE TOP FLOOR WAS USED FOR A PRIVATE SPACE, WHICH WOULD YOU SUPPORT FOR THE UPPER SPACE? (CHECK ALL THAT APPLY.)



CONCERNS

- **24:** Security and Safety for Students
- **20:** Desire to preserve building, façade
- 18: Limited Parking
- Miscellaneous responses
- Avoid costs to the town, including self-8: sustainability for maintenance
- Generate revenue for the town 6:
- Impacts to traffic/access to school **6**:



OTHER SURVEY RESULTS

- Which of the funding sources would you support for necessary improvements? Majority supported these:
 - State Historic or Cultural Grants
 - Community Preservation Act Funds
 - Private Funding (Buyer or Nonprofit)
- Would you support the town selling the building for one of the uses you support?
 - 46% said Yes
 - 38% said No
 - 16% said Maybe (Under Certain Conditions)
- Which uses would you or members of your household personally use?
 - Only restaurant received majority at 56%, but community meeting room was at 45% and many other uses were at 40%

SURVEY RESULTS, SUMMARIZED

- Which of the uses would you most like to see in the union building? Top five, all over 20%:
 - Fitness or Dance Studios
 - Youth-focused space for after-school activities and enrichment
 - Performing arts-focused space for children and adults
 - Multipurpose area for private rentals
 - Restaurant
- Majority support for both office space and art studio space if upstairs was used for a private use
- Majority support for CPA funding, private funding, and state grants
- Major concerns include safety and security of children, desire to preserve the exterior of the building, and limited parking

SHORTLIST OF USES

USE OPTIONS DOWNSTAIRS: FITNESS/DANCE STUDIO

- Requires flexible space
- Could be combined with other uses
- Requires interested entity to program space
- Precedent: Community Center at Old High School Rockport, MA





USE OPTIONS DOWNSTAIRS: YOUTH-FOCUSED ENRICHMENT AND AFTER-SCHOOL SPACE

- Requires space filled with tables, desks, and supplies
- Requires interested entity to program space
- Compatible with some other uses







USE OPTIONS DOWNSTAIRS: PERFORMING ARTS-FOCUSED SPACE FOR CHILDREN AND ADULTS

- Could be rented for community uses
- Could be combined with other uses
- Possibly duplicative of space at Town Hall
- Requires interested entity to program or manage space



Source: https://www.fineartsbuilding.com/little-studio/

USE OPTIONS DOWNSTAIRS: MULTIPURPOSE AREA FOR PRIVATE RENTALS

- Could be rented for community uses
- Could be combined with other uses
- Requires interested entity to manage space
- Would public demand be enough to sustain this use?



Source: https://www.peerspace.com/s/?space_use=Event&location=new-york--ny#m=redirect

USE OPTIONS FOR DOWNSTAIRS: RESTAURANT

- Size of rooms could only support café style, grab-and-go, or coffee uses
- Larger scale commercial kitchen financially infeasible for this size and location of property
- Smaller café use might not be operationally financially feasible



USE OPTIONS FOR DOWNSTAIRS: HISTORICAL/MUSEUM SPACE

- Was not as popular as part of poll
- Poll did indicate great interest in history in general
- Might make room less compatible with other highly-ranked uses
- May not generate as much income or community use as other uses
- Precedent: Sandy Pond School Ayer, MA



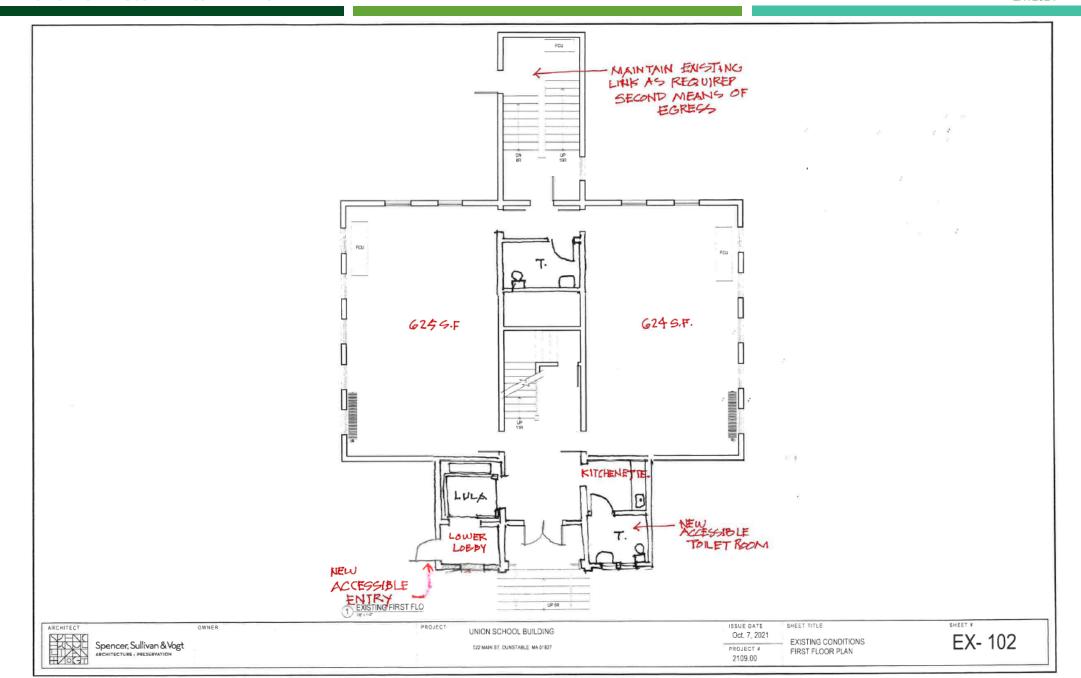
USE OPTIONS UPSTAIRS: ART STUDIOS OR OFFICE

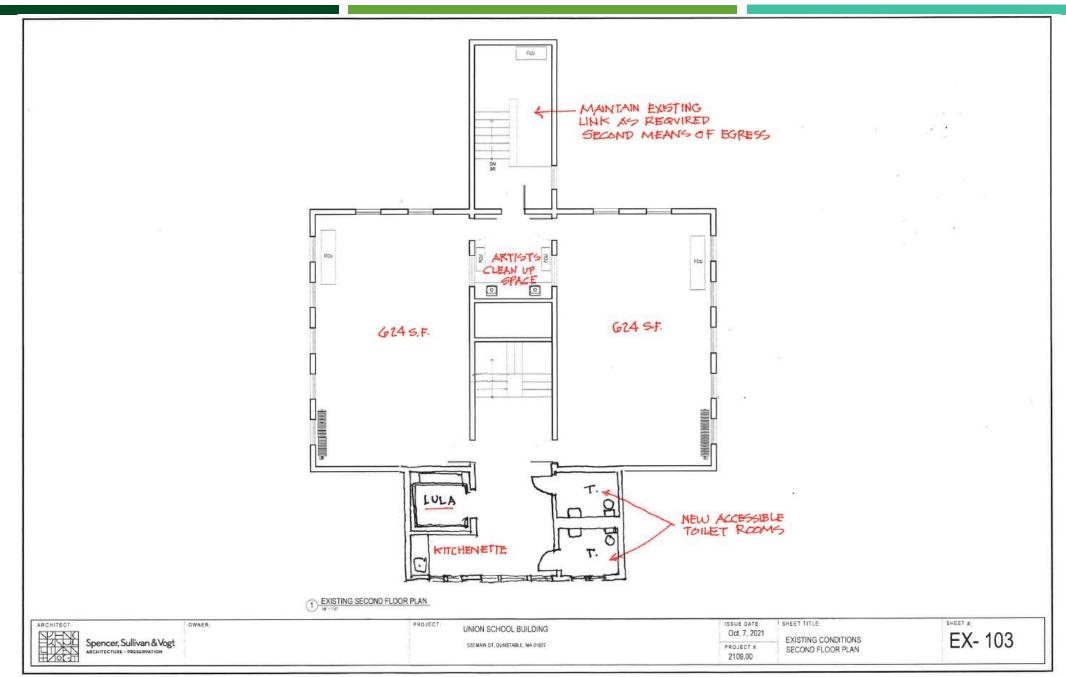
- Poll indicated support for both options if upstairs were a private use
- Rent could offset maintenance costs of building
- Require elevator to second story
- Precedents:
 - Old Schoolhouse Barnstable, MA (Artist Studios)
 - Valley Road School Nahant, MA



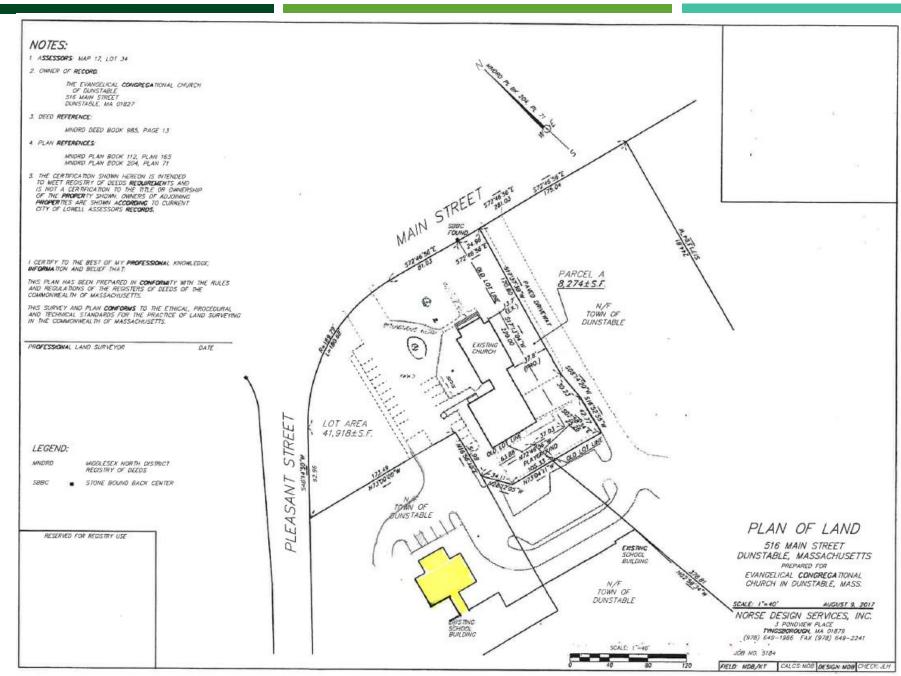


ARCHITECTURAL STUDY









PRESERVE THE UNION SCHOOL BUILDING AS A COMMUNITY RESOURCE: COST ESTIMATES

Assume preservation & rehabilitation in 2025-26

Exterior preservation \$ 985,000

"Basic' interior renovation \$ 400,000

Contingency, 15%\$ 200,000

\$1,585,000



What are the opportunities and challenges?

- I. What do you like or what are the benefits you see from each option?
- 2. What concerns or challenges do you see about each option?
- 3. What questions do you have about each option?
- 4. How might you use each option?

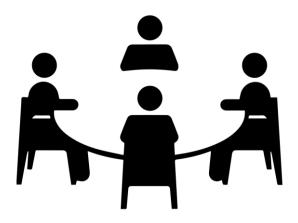
DISCUSSION GUIDELINES

Respect Your Turn - Raise your hand and wait for the facilitator to give you the floor to speak.

Step up, Step Back - If you find yourself talking a lot and at length, step back and make space for others and if you find yourself not speaking much, please step up share your opinion.

Open Mind - We welcome a diversity of ideas and input.

Comment Cards - If time does not allow for your comment or question, please put additional input on the Comment Card on your table.



Who do we know?

- I. Where have you seen successful operation of any of the proposed uses nearby?
- 2. Are there any community members who may be interested in running/facilitating any of the potential uses?
- 3. Do you know of community organizations that might run/facilitate the potential uses?

DISCUSSION GUIDELINES

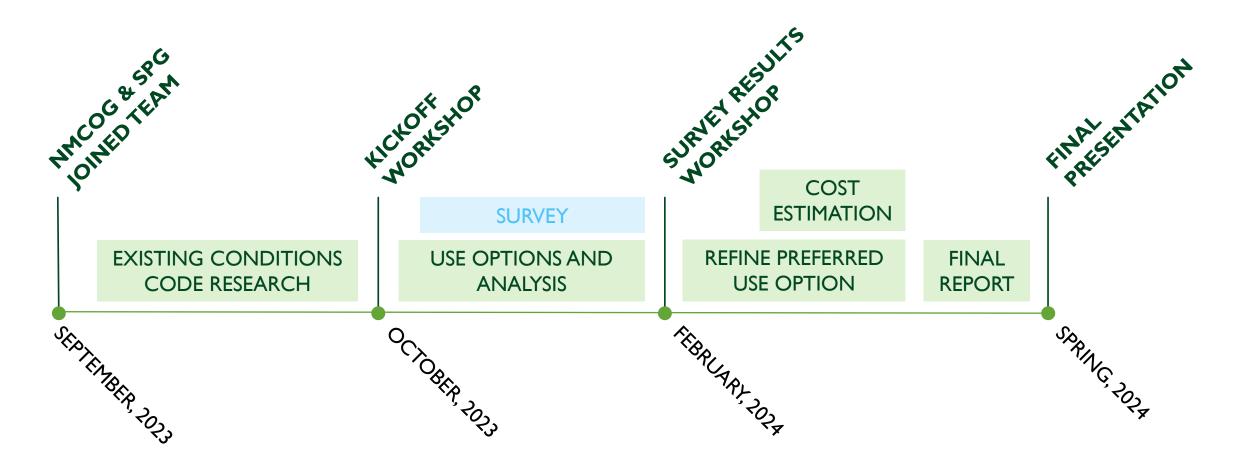
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PROJECT SCHEDULE



THANKS!

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