## Draft

## **Dunstable Master Plan Survey**

## **INFORMATION ABOUT OUR RESIDENTS**

1.		How long have you lived in Dunstable?
		less than 2 years
		2-5 years
		6-10 years
		11-20 years
		more than 20 years
	2.	Please indicate how many individuals in each age category live in your household.  • Under 18 years old
		• 19-25 years old
		• 26-40 years old
		• 41-50 years old
		• 51-64 years old
		• Over 65 years
	3.	Why do you choose to live in Dunstable?
		community character/rural setting
		proximity to employment
		family roots/ties
		tax rate
		schools
		cost of housing
		access to Route 3
		Other-please specify:

## PERCEPTIONS AND OPINIONS ABOUT DUNSTABLE

4. Please indicate whether you would rate the following services, facilities, and characteristics, as they relate to Dunstable, as excellent, good, fair or poor.

	Excellent	Good	Fair	Poor
	Municipal	Services		
Services provided by Town Hall				
offices				
Schools				
Library				
Public safety and emergency				
services (police, fire and				
ambulance service)				
Code Enforcement				
Veterans Services				
Town Website				
Road maintenance				
Transfer station				
Animal Control				
Recreation				
	Open Space an	d Recreation		
Number of recreational				
facilities/opportunities				
Mix/type of recreational				
facilities and programs				
Amount of open space protected				
	Hous	sing		
Diversity of housing types				
Housing affordability				
Available housing options for				
seniors				
	Transpo	ortation		
Traffic flow				
Pedestrian accommodations,				
such as pathways and sidewalks				

Bicycle				
facilities/accommodations				
Transportation for seniors and				
those with disabilities				
	Economic De	velopment		
Access to employment				
Availability and access to goods				
and services				
N	atural and Cult	ural Resources	5	
Protection of wetland and water				
resources				
Protection of wildlife habitat				
Historic preservation				
Agricultural preservation				

5.	In your opinion, list three of the most critical issues facing Dunstable over the next
	ten years?
	1
	2

6. In the future, should the Town establish any of the following as priorities?

Potential Actions	Favor	Oppose
Creating affordable housing		
Creating housing for seniors		
Adding sidewalks/pathways		
Improving the public water infrastructure		
Restricting or prohibiting		
business/commercial development		
Creating additional opportunities for small		
scale/neighborhood-style business		
establishments		
Encouraging more intense economic		
development in strategic locations		

Revising the zoning regulations to allow multi- family housing in certain areas		
Encouraging agri-tourism and eco-tourism		
Revising the zoning regulations to allow single-family homes on smaller lots (one acre instead of two acres) in certain areas		
Creating design guidelines for new		
development		
Adopting energy efficiency and renewable energy initiatives		
Increasing available accommodations for non- motorized transportation (pedestrians and bicycles)		
Acquiring additional open space		
Protecting additional agricultural lands		
7. If every Dunstable resident were give following projects or initiatives wouladd new sidewalks/pathways		
support new businesses		
enhance the school budget		
expand municipal water infrastru	cture	
create affordable housing		
retrofit town buildings with energy energy purchase additional open space	gy efficiency improvement	ts or renewable
support agricultural preservation	I	
support historic preservation		
improve/pave town roads		
create a new recreation area		
enhance public safety and emerge	ency response services (po	olice, fire, ambulance)
create a Senior Center		
increase library operating hours		

8.	Please provide any additional comments or thoughts that you may have about the Master Plan document or process below.
	•
will	ensure that the Master Plan reflects the needs of the community. Please return
will	nk you for taking the time to participate in the Master Plan process. Your input ensure that the Master Plan reflects the needs of the community. Please return completed survey to:
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